

Summer Session 1999

**EDUC 485 - 8**  
**Designs for Learning: Writing**

**D01.00**

Dr. C. Mamchur  
Office: MPX 8628  
Tel: 291-3661  
E-mail: mamchur@sfu.ca

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**PREREQUISITE**

Educ 401/402

**COURSE DESCRIPTION**

The course is designed to help students become better teachers of writing. Students will be involved in four aspects of writing process: Teacher as writer, teacher as researcher, teacher as teacher of writing skills, teacher as developer of curriculum. Techniques for providing effective writing experiences will be studied, demonstrated and practiced. Students will observe, use and evaluate these techniques.

*Teacher as Writer* - Writing skills, Audience, Purpose, Writing process, and Self evaluation.

*Teaching Writing* - Research, Skill acquisition, Self-disclosure, Risk, Creativity, Thought, Discipline, and Evaluation.

*Teacher as Researcher* - Reflective observation, Use of drama, Use of literature, Curriculum development, Program evaluation, and Peer support systems.

**REQUIREMENTS**

Students will:

- Write in narrative and literary forms.
- Read and discuss a wide sample of literature on writing process, and critically evaluate its application.
- Observe and teach demonstration lessons, and participate in a broad range of practical writing workshops and experiences designed to promote competence in writing, in curriculum development and the teaching of writing.

Evaluation, which includes both student and instructor evaluation, will be based on attendance, participation and fulfillment of course requirements. Individual contracts will be negotiated to permit students to concentrate on that part of the course most relevant for them.

**READINGS**

No text, a \$40.00 fee will be charged for duplicating costs.